

How We Can Support EY & Primary Settings to Develop their Language Provision, 01.02.2023, 09:30-16:00, £140

Facilitator: Dr Ioanna Bakopoulou

Why is language and communication important for child development and learning at school?

How can you support your EY & primary schools in developing a stronger language provision for all children?



Spoken language is fundamental for all areas of children's development and learning. Evidence suggests that, although all children are likely to benefit from a focus on communication and language, there are even larger effects for **children from disadvantaged backgrounds** and **children with identified special educational needs**. Language-learning needs are **the most prevalent area of need** in our work as Educational Psychologists, and supporting Early Years and primary schools to improve their language provision can have an **impact on the learning of all children**. This workshop is aimed at **Educational Psychologists** and **Speech & Language Therapists** who want to increase their knowledge of the approaches that can be used to **support early years and primary school settings to develop their language provision and support for all children**. The session will cover:

- Why is language and communication important for child development and learning in early years and at school?
- The most up-to-date research evidence on improving communication and language in the early years and primary school age.
- Explore how to support early years and primary school settings in enhancing learning environments for all children (including those with identified language learning needs).
- Explore how to support early years and primary school settings in developing a wide range of approaches and strategies that can be used to develop children's communication and language.
- Opportunities to think about your professional practice and explore evidence-informed tools that can support you in your work with early years and primary school settings.

Go to the next page to see what others have said about this course:

Participant Feedback (Shared with permission – with grateful thanks to the participants)

“Superb session on language development - excellent organisation, delivery and structuring of the learning in such a valuable area. Discussion on the added value role of the EP in supporting whole-school development was really clear and practical. Exactly what I was hoping for. Thankyou!”

– Educational Psychologist

“Really inspiring session, Ioanna was a fantastic and engaging presenter. The content of the session was so useful and will definitely be used in my practice and in (hopefully!) influencing the practice of others. Thank you so much!”

- Specialist Senior Educational Psychologist (Specialism in Early Years and Inclusion)

“Fantastic training! SO much content - lots to take away and I feel this will be so helpful for my practice. Delivered so well by such skilled and experienced practitioners. This could easily be a full day course so that there is more time to take on board and reflect on content (I felt a little overwhelmed at times!) though I appreciate being a half day course made it more affordable for me. Thanks so much!”

– Educational Psychologist

NB: Please note that the feedback in the third of the above quotes is why we have made this session a day rather than a half-day. We think this will help people to better process the material, give them more opportunities to share their own experience(s) with each other and reflect on the content, and it will help to chunk the learning more.

“Excellent. So glad I could join with EP colleagues. Looking forward to taking forward consistent messages in the settings in our area.” – Highly Specialist Speech and Language Therapist.

To book a place, please visit the APS website:

www.aspenpsychologyservices.co.uk/book-a-place.html