

## SUGGESTED PLAN FOR WHOLE SCHOOL SYSTEMIC LANGUAGE SUPPORT

**School:** Mystery Academy  
**Present at meeting:** Assistant Headteacher and Inclusion Lead, Dr Ioanna Bakopoulou (Specialist Language EP for APS)  
**Date of meeting:** 07.10.2021

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### Objectives of work

- To support the school in improving their language provision by applying evidence-informed tools to support the school/staff in clarifying existing strengths of practice and targeting/prioritising areas for development at:
  - Classroom level (Resource Base, Reception and Year 1 environments).
  - Staff level (supporting the skill development of the Resource Base, Reception and Year 1 teaching staff)
- To support the school in embedding changes through follow-up coaching and reviews.
- To provide EP support for individual children who started this year in Reception with language-learning needs.

### Suggested Plan (including format of delivery and time)

- EP support to focus on two year groups (Reception and Year 1) and the newly developed Resource Base.
  - Ioanna to conduct classroom observations using the Communication Supporting Classroom Observation Tool, an evidence-based observation tool that profiles the classroom's Language Learning Environment, Language Learning Opportunities and Language Learning Interactions (**School visit, 1 hour per classroom = 5 hours**).
  - Ioanna to analyse the observations and report on areas of strength and areas for development (**1.5 hours for the Resource Base, 3 hours per year group = 7.5 hours**).
  - Resource Base, Reception and Year 1 class teachers, Assistant HT and Ioanna to meet following the observations to develop an Action Plan that focuses on the areas below:
    1. What is the aim/change we want to see?
    2. SMART Goal
    3. Actions to complete the goal
    4. Timeline
    5. What will be the success criteria/how do we know this has been achieved?
6. How will this be measured? We talked about holding three separate meetings that focus on the two different year groups and the Resource Base.

**(1 hour online meeting for the Resource Base + 1 hour for writing up the Action Plan = 2 hours, 1.5 hours online meeting + 1 hour for writing up the Action Plan x 2 Year Groups = 5 hours. Total hours = 7 hours)**

- Ioanna to provide regular online coaching (at the end of Term 2 and in Term 3) but this can be requested by the school if more regular support is required) to support class teachers in implementing the Action Plan. **(1 hour in Terms 2 and 3 = 2 hours, + 1 hour for report writing x 2 terms = 2 hours; total 4 hours).**
- In Term 3, SENCo, in consultation with the EYFS team, to commission EP support from Ioanna re individual children with language-learning needs. **Time to be agreed based on individual needs.**
- We also talked about an Aspen training workshop that is planned to take place on 24<sup>th</sup> November that aims to train practitioners or small teams of practitioners from primary schools on how to create communication-supporting classrooms, as well as approaches and strategies that can be used in primary school settings to support the development of language and communication skills of all children aged 4-11 years. The training will be delivered online over **2 hours** after school (3.30-5.30pm). Further information on this workshop has been provided by the APS Director, Mark Adams. The school might want to consider attending the training workshop with other primary schools in November.

**Total amount of time for suggested work: 23.5 hours / 6 = 3.92 days**

#### **Actions Agreed**

- Ioanna to visit the school on **Monday 18<sup>th</sup> October at 8.40am** to conduct classroom observations at the Resource Base and the two Reception classrooms.



**Dr Ioanna Bakopoulou**  
**Associate Educational Psychologist**

*This document is written by myself, Dr Ioanna Bakopoulou, as an Associate Psychologist for Aspen Psychology Services. As a quality assurance mechanism it has been reviewed by Mark Adams (Director).*